



Contact Information:

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Location:

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Our Program

SAIL is an educational K-12 program serving students who require moderate to intensive instruction and aims to provide all students, regardless of disability, an educational program in a supportive environment that meets the individual needs of the student. Elementary, middle, and high school classrooms can accommodate eight students and are led by a licensed intervention specialist and supported by qualified aides.



Program



Our Program



Students receive instruction in the core academic areas with either a standard or a modified curriculum based on the Ohio Department of Education and Workforce Standards and Extended Standards.

Our program empowers young individuals through a supportive and integrated educational environment designed to ensure each student thrives to their best ability both in school and beyond.



Our program includes:

- Academic Instruction using Ohio's Academic Content Standards, including the Extended standards, as applicable
- Inclusion opportunities available, including academic, extracurricular, reverse mainstream, and/or social skills groups
- Highly trained staff utilize both Applied Behavior Analysis (ABA) and TEACCH structures
- Community and Vocational Development
- Communication and Assistive Technology
- Social and Behavioral Skill Development
- Sensory Integration
- Academic Development
- Recreation and Leisure Skills, and Adaptive Physical Education
- Related Services
 - Adaptive Physical Education
 - Occupational Therapy
 - Physical Therapy
 - Speech and Language Pathology
 - Nursing Services
 - Board Certified Behavior Analyst Services

Staff Philosophy:

The most effective way to educate children is through a multi-methodological approach. All students should have access to the Ohio Academic Content Standards, including the Extended Standards. Curriculum materials should be modified to progress student learning. Skill development is imperative to student success: attention, imitation, communication and language, social relationships, symbolic play, imagination, self-regulation, and fine/ gross motor.

All behavior has a communicative purpose and it is our responsibility to assess and strive to determine the communicative intent of each behavior. All students should be respected as intelligent individuals and be challenged to meet their fullest potential. Families need to be active partners in their child's education process. Vocational education is an important part of educational programming. Community participation, involvement, and awareness are essential for student success.

