Spring 2021
Professional Development

ESC of the WESTERN RESERVE
Inspiring Learning Through Innovation

8221 Auburn Rd. Painesville, OH, 44077
440-350-2563 | www.escwr.org
Consulting and Customization

The ESC of the Western Reserve strives to support your district’s specific needs in a variety of ways. Should you need consultation support or professional development not listed, contact our team for assistance. We have several professional development topics ready, and any of our courses can be customized to your unique needs! We can deliver sessions virtually, as a self-paced course or in-person to your team. For additional information or requests please contact Shannon Ranta at sranta@escwr.org or Laurie Trotter at ltrotter@escwr.org.

Adolescent Literacy: Decision Rules

**Who:** Teachers & Administrators

**What:** Creating Decision Rules to Address Students’ Literacy Needs: Interventions and Assessments. Participants will briefly review theories of reading to analyze how types of assessments are designed to measure student learning and explore how these assessments can be used to create decision rules while identifying various uses and the importance of having an actual plan to address the needs of all students.

**When & Where:** February 17, 8:00 AM - 11:00 PM; Virtual Event

**Facilitator:** State Support Team 4

**Questions:** Contact Pamela Kennedy; pkennedy@sst4.org

**Event Registration:** Register here
### Essential Components of Emergent Literacy Instruction

**Who:** Preschool Teachers & Administrators  
**What:** Participants will learn practical and easy to implement instructional strategies embedded within the preschool routine to support emergent literacy.  
**When & Where:** January 15, 8:30 AM-11:30 AM; Virtual Event  
**Facilitator:** State Support Team 4  
**Questions:** Contact Teresa Brown; tbrown@sst4.org  
**Event Registration:** [Register here](#)
Virtual Family Forums: Transition Age Youth

**Who:** Parents, Intervention Specialists, Staff working with transition-aged youth age 8 and up

**What:** The GCBDD along with GMATT (Geauga Multi-Agency Transition Team) is hosting a series of virtual events for families of and staff who work with transition-aged youth with disabilities of all types. The purpose is to provide information about the transition process and adult service agencies. There will be time for questions from the audience as well as door prizes and swag! Please view the [flier](#) for event information and registration!

**When & Where:** 1/26, 3/16, 5/11, & 7/13, 6:00 PM - 8:00 PM; Virtual Events

**Facilitators:** Jaina Gandolfi, Mandi Baggett, Michelle Frygier

**Questions:** Contact Michelle Frygier; [mfrygier@escwr.org](mailto:mfrygier@escwr.org)

**Event Registration:** [Register here](#)

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**Alternate Assessment Refresher**

**Who:** Administrators

**What:** This training will review the manuals for the different formats: Online, Paper & Hybrid. We will point out the essential components and give tips for administration. Consultants will answer questions about all aspects of test administration.

**When & Where:** 1/26 & 2/2, 8:30 AM - 11:30 AM; Virtual Events

**Facilitator:** State Support Team 4

**Questions:** Contact Lori Pinchot; [lpinchot@sst4.org](mailto:lpinchot@sst4.org)

**Event Registration:** [Register here](#)

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**Special Education Leaders**

**Who:** Special Education Administrators

**What:** A variety of Special Education topics will be discussed in a virtual forum. Participants will receive ODE updates, discuss relevant topics and be able to engage in peer-to-peer question and answer opportunities.

**When & Where:** 1/20, 2/23, 4/15, & 5/12, 8:30 AM - 10:00 AM; Virtual Events

**Facilitator:** State Support Team 4

**Questions:** Contact Lori Pinchot; [lpinchot@sst4.org](mailto:lpinchot@sst4.org)

**Event Registration:** [Register here](#)
**T2-T3 Literacy Strategies for Special Education Students**

**Who:** Teachers & Administrators

**What:** Participants will build knowledge, ability and skills to ensure all learners have access to high quality literacy instruction. A strong focus on evidence based instructional strategies techniques will be the basis of this training.

**When & Where:** February 4, 8:30 AM - 3:30 PM; Virtual Event

**Facilitator:** State Support Team 4

**Questions:** Contact Lori Pinchot; lpinchot@sst4.org

**Event Registration:** Register here

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**Improving Equity in Special Education Services to Avoid Disproportionality**

**Who:** Teachers & Administrators

**What:** Disproportionality is one measure of educational equity. It occurs when any racial or ethnic subgroup is identified for special education, placed in more restrictive settings or disciplined at a markedly higher rate than their peers. The federal government considers disproportionality “significant” when overrepresentation of a group exceeds a threshold defined by each state. In this session we will discuss how to examine district data to complete a root cause analysis. Strategies to examine district equity practices will also be discussed.

**When & Where:** February 24, 8:30 AM - 3:30 PM; Virtual Event

**Facilitator:** State Support Team 4

**Questions:** Contact Teresa Brown; tbrown@sst4.org

**Event Registration:** Register here
PBIS in Award Winning Schools

**Who:** Teachers & Administrators

**What:** District tours to award winning schools implementing PBIS; networking with regional coaches for technical support, social-emotional and behavioral resources.

**When & Where:** 1/14, 3/11, & 5/13, 8:30 AM - 11:30 AM; Virtual Events

**Facilitator:** State Support Team 4

**Questions:** Contact Carrie McClure at cmcclure@sst4.org

**Event Registration:** Register here

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PBIS Tier III

**Who:** Teachers and Administrators

**What:** This training sessions present procedures to train school-based personnel to conduct “basic” functional behavior assessments (FBA) and design function-based behavior intervention plans (BIP).

**When & Where:** February 5, 8:30 AM-3:00 PM; Virtual Event

**Facilitator:** State Support Team 4

**Questions:** Contact Carrie McClure at cmcclure@sst4.org

**Event Registration:** Register here

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UDL: Addressing the Variability of All Learners (3 Days)

**Who:** Teachers & Administrators

**What:** These three days of training are geared for educators to students through purposeful planning as well as providing flexibility for students to explore ways to demonstrate mastery of content learned or skills acquired.

**When & Where:** 2/18, 3/2, & 3/9, 9:00 AM - 3:00 PM; Virtual Events

**Facilitator:** State Support Team 4

**Questions:** Contact Sonia Stevenson; sstevenson@sst4.org

**Event Registration:** Register here
**A Mindset-Based Approach to SEL**

**Who:** Teachers, Administrators & School Counselors  (Grades K-12)

**What:** Imagine being able to teach the Ohio K-12 Social Emotional Learning (SEL) standards through a common language that supports students AND staff. Imagine a school where teachers are excited to teach SEL and students rave that it’s the best part of their week. In this training, educators will be provided with a background as to why SEL is essential in today’s school setting as well as an in-depth look at the 7Mindsets, a K-12 online SEL curriculum that is currently being used by schools throughout Ohio and throughout the United States & internationally. Take a look at the 7 Mindset Introduction Video.

**When & Where:** March 2, 3:30 PM - 5:00 PM; Virtual Event

**Facilitator:** Kirk Jones- 7 Mindsets & former Ohio Middle School Principal & Barb Maimone- 7 Mindsets, Director of Ohio SEL Development

**Questions:** Contact Shannon Ranta; sranta@escwr.org

**Event Registration:** Register here

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**Saving Time with Thematic Units**

**Who:** Teachers, Curriculum Directors, Coaches (Grades K-6)

**What:** Participants will learn how teaching through thematic units at the elementary level can in fact save time by including all subjects in one common theme. Topics include using Social Studies and Science literature for ELA lessons, applying real life math skills for themes, and incorporating fiction works into science and math. This session is self-paced and will be available to you once you have registered.

**When & Where:** Course release date, January 19; On-demand Professional Development

**Facilitator:** Shannon Ranta

**Questions:** Contact Shannon Ranta; sranta@escwr.org

**Event Registration:** Register here

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**EqualIO in the Math & Science Classroom**

**Who:** Math & Science Teachers (Grades 6-12)

**What:** Participants will learn how to navigate the Equatio extension for Chrome. Free and premium features will be shared and sample lessons uses will be featured. This session is self-paced and will be available to you once you have registered.

**When & Where:** January 19, 11:00 AM- 12:00 AM; Virtual Event

**Facilitator:** Marc Callahan

**Questions:** Contact Jeremy Hunter; jeremy.hunter@lgca.org

**Event Registration:** Register here
<table>
<thead>
<tr>
<th>Regional District Test Coordinators Network</th>
<th>Regional Math &amp; Science Leaders Network</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Who:</strong> District and Building Testing Coordinators (Grades K-12)</td>
<td><strong>Who:</strong> Math &amp; Science Teachers, Curriculum Directors &amp; Coaches (Grades, K-12)</td>
</tr>
<tr>
<td><strong>What:</strong> District Test Coordinators from the region will meet to quickly go over OST/ACT/SAT updates, changes, and help each other navigate the COVID-19 testing scene. This network meets quarterly.</td>
<td><strong>What:</strong> Leaders in STEM education will meet to discuss resources, projects, and ideas in all things Math and Science. Want to share a specific project or celebration? Email <a href="mailto:sranta@escwr.org">sranta@escwr.org</a> to be added to the agenda! This network meets quarterly.</td>
</tr>
<tr>
<td><strong>When &amp; Where:</strong> 2/25 &amp; 5/13, 10:00 AM - 11:00 AM; Virtual Events</td>
<td><strong>When &amp; Where:</strong> 2/4 &amp; 5/6, 10:00 AM - 11:00 AM; Virtual Events</td>
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**FREE Digital Resources & Prepared lessons: EVERFI**

**Who:** Teachers, Guidance Counselors, & Administrators (Grades K-12)

**What:** Do you need Free, Ready to Share Digital Resources you can use NOW? Join us to create your free teacher account, find and use our free resources that will benefit you and your students. During this short 45 minute workshop, you will learn how to create a teacher account, locate awesome videos, lessons, games, etc. We will also help you set up your classes so that you can use the programs ASAP.

**When & Where:** 1/28, 2/25, & 4/14, 9:00 AM - 10:00 AM; Virtual Events

**Facilitator:** Michelle Fugate

**Questions:** Contact Laurie Trotter; ltrotter@escwr.org

**Event Registration:** [Register here](#)
The Social & Emotional Needs of Gifted Students

Who: Gifted Provider Staff & Guidance Counselors (Grades K-12)

What: Social-emotional needs are needs that gifted and talented students have along with their thinking (cognitive) needs. They may include sensitivity, intensity, high expectations of themselves or others, a strong sense of justice, perfectionism, depression or underachievement. Participants will understand gifted needs and learn strategies to help gifted students. This session is self-paced and will be available to you once you have registered.

When & Where: Course release date, February 2; On-demand Professional Development

Facilitator: Laurie Trotter

Questions: Contact Laurie Trotter; ltrotter@escwr.org

Event Registration: Register here

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Characteristics and Needs of Gifted Students

Who: Teachers & Guidance Counselors (Grades K-12)

What: No gifted individual is exactly the same, each with his own unique patterns and traits. There are many characteristics that gifted individuals have in common, but no gifted learner exhibits the same in every area. Participants will understand the distinguishing qualities and needs of gifted students. This session is self-paced and will be available to you once you have registered.

When & Where: Course release date, January 19; On-demand Professional Development

Facilitator: Laurie Trotter

Questions: Contact Laurie Trotter; ltrotter@escwr.org

Event Registration: Register here

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Regional Gifted Leaders Network

Who: Teachers & Administrators (Grades K-12)

What: Participants will hear about the latest updates in Gifted Education in the State of Ohio.

When & Where: April 8, 10:00 AM - 11:00 AM; Virtual Event

Facilitator: Laurie Trotter

Questions: Contact Laurie Trotter; ltrotter@escwr.org

Event Registration: Register here
Introduction to Creating a Trauma Informed School

**Who:** Pupil Personnel Directors, and Administrators (Grades K-12)

**What:** This workshop will review the steps involved in the Trauma Informed Schools process, its theoretical and research base, and details of the trauma experience as it applies to schools, particularly after Covid-19. A detailed checklist to monitor your progress, and future opportunities for assistance will be available.

**When & Where:** April 15, 8:00 AM - 9:00 AM; Virtual Event

**Facilitators:** Brittain Paul & Natalie Smith, Ravenwood Health

**Questions:** Contact Karen Lackey; klackey@escwr.org

**Event Registration:** [Register here](#)

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Job and Family Services-Programs, Procedures & Reporting

**Who:** Teachers and Administrators (Grades K-12)

**What:** This discussion-style workshop will address these questions: Do you ever wonder what happens to a suspected child abuse/neglect report? Do you need a review of Ohio’s Mandatory Reporting law or of the less obvious signs of abuse/neglect? Are you familiar with the other support and education services JFS provides?

**When & Where:** February 3, 2:00 PM - 3:00 PM; Virtual Event

**Facilitators:** Allie Hullsman and Gina Schultz, Job and Family Services.

**Questions:** Contact Karen Lackey; klackey@escwr.org

**Event Registration:** [Register here](#)

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Sources of Strength Suicide Prevention Project

**Who:** Teachers, PBIS Teams, School Counselors, Leadership Advisors, Building Principals (Grades K-12)

**What:** This workshop is a 30-minute introduction to the #1 suicide prevention program in the country. It’s success is based on its strength-based, peer led approach that targets change in school and community climate, as well as both peer and student-adult relationships. SOS is unique process that touches all school district staff. We are also offering this introductory session in-person in your district, contact Karen Lackey with requests.

**When & Where:** March 22, 2:30 PM-3:00 PM; Virtual Event

**Facilitators:** SOS National staff and local trainers

**Questions:** Contact Karen Lackey; klackey@escwr.org

**Event Registration:** [Register here](#)
Foundations of Prevention

Who: Teachers, School Counselors, Social Workers, and Administrators (Grades K-12)

What: This training is part of ODE’s focus on prevention and social emotional programming. This workshop will address best practices, not new programs. Participants will learn a comprehensive prevention approach; use a simple inventory to rid your school of ‘time-wasters’; and discover how evidence based prevention aligns with PBIS, trauma informed schools, and Ohio’s SEL standards. In-person training is available in your district, contact Karen Lackey with requests.

When & Where: 2/12, 10:00 AM - 11:00 AM; & 4/21, 1:30 PM-2:30 PM; Virtual Events

Facilitators: Karen Lackey MSSA, LISW-S and Holly Jacobson M. Ed. OCPC

Questions: Contact Karen Lackey; klackey@escwr.org

Event Registration: Register here

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Teen Anxiety

Who: Teachers, School Counselors, Building Principals (Grades 6-12)

What: Anxiety is the #1 diagnosed disorder in teens and preteens. This workshop will look at the trends, the factors that contribute to a high anxiety generation, and overview signs, symptoms and its impact on learning. It will conclude by providing guidance on what you can do as a teacher or as a district.

When & Where: February 24, 2:00 PM - 3:00 PM; Virtual Event

Facilitator: Natalie Smith, Ravenwood Health

Questions: Contact Karen Lackey; klackey@escwr.org

Event Registration: Register here

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Building Resilience in the Classroom

Who: Teachers (Grades K-12)

What: This workshop was designed specifically for classroom teachers to create an awareness of how trauma can impact students and how it presents in the classroom, including its impact learning and memory. Session includes basic tips and approaches that are easy to use, build resilience, and are known to increase student outcomes.

When & Where: March 1, 11:30 AM - 12:30 PM; Virtual Event

Facilitators: Karen Lackey MSSA LISW-S, Holly Jacobson M. Ed. OCPC, and Jennie Canganelli M. Ed.

Questions: Contact Karen Lackey; klackey@escwr.org

Event Registration: Register here
QPR-Question, Persuade, Refer Suicide Prevention Training

Who: Teachers, School Counselors, Building Principals (Grades K-12)

What: This training is a 2-part series. QPR is an evidence based ‘gatekeeper’ training designed for lay people (even students) to increase understanding and break myths surrounding suicidal ideation. Participants will practice specific ways to interact with a student, friend or co-worker who mentions suicide, and to learn how to find and access help.

When & Where: 3/10 & 3/17, 1:30 PM - 2:30 PM; Virtual Events

Facilitators: Tracy Jordan, Geauga County Sheriff’s Office, and Claire Spada, Lake Geauga Recovery Center

Questions: Contact Karen Lackey; klackey@escwr.org

Event Registration: Register here

LGBTQ Support and Inclusion

Who: Teachers, School Counselors, Social Workers, and Administrators (Grades 7-12)

What: Learn how to incorporate LGBTQ support groups, inclusion practices, and policy changes that will improve your school environment for LGBQ students. In-person training is available in your district, contact Karen Lackey with requests.

When & Where: 2/10 & 8/6, 2:30 PM - 3:30 PM; Virtual Events

Facilitator: Christine Steigerwald, SOGI-Geauga’s Sexual Orientation and Gender Identity non-profit group

Questions: Contact Karen Lackey; klackey@escwr.org

Event Registration: Register here

Overview of Childhood Disorders

Who: School Counselors, and School Psychologists (Grades K-12)

What: Refresher course on the most commonly diagnosed childhood mental health disorders. This workshop will discuss trends, briefly touch on recognizing red flags, and spend significant time on resources and referral procedures.

When & Where: March 9, 8:00 AM - 9:00 AM; Virtual Event

Facilitator: Natalie Smith, Ravenwood Health

Questions: Contact Karen Lackey; klackey@escwr.org

Event Registration: Register here
Is the Opioid Crisis Still Going On?

**Who:** Teachers, School Counselors, Coaches (Grades K-12)

**What:** Opioid use is again on the rise. This workshop will look at trends, and discuss the impact of over prescription of medication as a leading indicator. We will also cover risk factors, red flags and resources for support, referral and treatment options, including Project Dawn.

**When & Where:** April 7, 2:00 PM - 3:00 PM; Virtual Event

**Facilitator:** Brock Bodenbender, Ravenwood Health

**Questions:** Contact Karen Lackey; klackey@escwr.org

**Event Registration:** [Register here](#)

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**Resilience and Self-Care**

**Who:** Teachers, Intervention Specialists, School Counselors, Administrators (Grades K-12)

**What:** Fun is the answer! Our social engagement system is the key to battling stress, building resilience after trauma, and creating a positive school climate. This fun and interactive workshop will look at the brain science behind our social engagement system, and give you simple tips and tools you can use yourself, or with your staff and students.

**When & Where:** April 28, 11:30 AM - 12:30 PM; Virtual Event

**Facilitators:** Colleen Wetherwax, Mary Alice Bell, Ravenwood Health & Karen Lackey ESCWR

**Questions:** Contact Karen Lackey; klackey@escwr.org

**Event Registration:** [Register here](#)

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**Youth Led Prevention**

**Who:** School Counselors, Social Workers, Leadership advisors, Principals (Grades 7-12)

**What:** This is an introduction to Ohio’s Youth Led Programs (YLP). YLP empowers students to be problem solvers, leaders, and resources in their schools and communities. The training can be used to apply evidence-based Youth Led concepts to current leadership groups, or start a new YLP chapter. Chapters receive support, training and technical assistance throughout the process.

**When & Where:** This training is being offered in-person in your district, as our program is tailored to your unique individual district. Contact Karen Lackey with requests.

**Facilitator:** Karen Lackey MSSA, LISW-S and Holly Jacobson M.Ed. OCPC

**Questions:** Contact Karen Lackey; klackey@escwr.org

**Event Registration:** [Register here](#)
PLCs

Speech Language Pathologists PLC

Who: Speech Language Pathologists

What: Facilitated discussions on current topics related to school based SLP's and ODE updates.

When & Where: 1/21, 2/26, & 4/30; 2:00 PM - 3:00 PM; Virtual Events

Facilitator: State Support Team 4

Questions: Contact Lori Pinchot; lpinchot@sst4.org

Event Registration: Register here

EC School Psychologists PLC

Who: Early Childhood Psychologists

What: Participants will have the opportunity to collaborate with one another and receive ODE updates.

When & Where: 1/14 & 3/17; 1:00 PM - 3:00 PM; Virtual Events

Facilitator: State Support Team 4

Questions: Contact Teresa Brown; tbrown@sst4.org

Event Registration: Register here

School Psychologists PLC (School Age)

Who: School Age Psychologists

What: Participants will have the opportunity to collaborate with one another and receive ODE updates.

When & Where: 2/1, & 3/18; 1:00 PM - 3:00 PM; Virtual Events

Facilitator: State Support Team 4

Questions: Contact Sonia Stevenson; ssstevenson@sst4.org

Event Registration: Register here
PLCs

Regional Literacy Leaders

**Who:** Administrators

**What:** Participants will receive updates on the latest developments in literacy from the Ohio Department of Education’s State Literacy Network along with opportunities to share and learn along with regional leaders on such timely topics as the science of reading.

**When & Where:** 1/13 & 4/14 11:00 AM - 1:00 PM; Virtual Events

**Facilitator:** State Support Team 4

**Questions:** Contact Pamela Kennedy; pkennedy@sst4.org

**Event Registration:** Register here

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**EC Itinerant PLC**

**Who:** Preschool Intervention Specialists

**What:** Provides ongoing support and professional development to Itinerant Intervention Specialists. This year, the focus will be meeting student needs with a variety of tools in a variety of settings.

**When & Where:** January 22, 9:00 AM - 11:00 PM; Virtual Event

**Facilitator:** State Support Team 4

**Questions:** Contact Krista Dickens; kdkennedy@sst4.org

**Event Registration:** Register here

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**SST4 Regional Transition Council**

**Who:** Special Education Teachers & Administrators

**What:** The goals of the Regional Transition Council (RTC) are to act in an advisory capacity to develop effective transition planning.

**When & Where:** 2/10 & 4/14; 9:00 AM - 10:00 AM; Virtual Events

**Facilitator:** State Support Team 4

**Questions:** Contact Crystal Bryski; cbryski@sst4.org

**Event Registration:** Register here
Implementing Read & Write Chrome Extension

Who: Teachers & Administrators (Grades K-12)

What: Read & Write is designed to support ALL learners, not just those that are struggling. Wonderfully intuitive and easy-to-use, Read & Write for Google Chrome provides personalized support to make documents, web pages and common file types in Google Drive (including: Google Docs, PDF & ePub) more accessible. This session is self-paced and will be available to you once you have registered.

When & Where: Course release date, January 18; On-demand Professional Development

Facilitator: Jeremy Hunter

Questions: Contact Jeremy Hunter; jeremy.hunter@lgca.org

Event Registration: Register here

Google Classroom Tips & Tricks

Who: Teachers & Administrators (Grades K-12)

What: Google Classroom is an easy-to-use LMS that seamlessly integrates with Google Drive and Google Apps, but there are a lot of best practices that we would like to share with you. Learn tips to make your classroom a success. This session is self-paced and will be available to you once you have registered.

When & Where: Course release date, January 18; On-demand Professional Development

Facilitator: Jeremy Hunter

Questions: Contact Jeremy Hunter; jeremy.hunter@lgca.org

Event Registration: Register here

Digitize Your Worksheets

Who: Teachers & Administrators (Grades K-12)

What: Participants will be able to use the tool that best meets their needs. Using Kami, Google Slides, or PDFescape update your worksheet to make them available at home or school, making blended learning easier. This session is self-paced and will be available to you once you have registered.

When & Where: Course release date, January 18; On-demand Professional Development

Facilitator: Jeremy Hunter

Questions: Contact Jeremy Hunter; jeremy.hunter@lgca.org

Event Registration: Register here
Enhance Virtual and F2F Lessons With Nearpod

**Who:** Teachers & Administrators (Grades K-12)

**What:** Nearpod is an instructional tool for teachers to help engage students with interactive lessons and assessments. Participants will be able to create custom lessons from scratch or use library content aligned to your instruction to increase student engagement. This session is self-paced and will be available to you once you have registered.

**When & Where:** Course release date, January 18; On-demand Professional Development

**Facilitator:** Jeremy Hunter

**Questions:** Contact Jeremy Hunter; jeremy.hunter@lgca.org

**Event Registration:** Register here

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**Google Drawings Basics**

**Who:** Teachers & Administrators (Grades K-12)

**What:** Google Drawings is a drawing canvas with simple tools that let you create all kinds of posters or diagrams. Participants will be able to digitize your worksheets, whiteboard with students and so much more. This session is self-paced and will be available to you once you have registered.

**When & Where:** Course release date, January 18; On-demand Professional Development

**Facilitator:** Jeremy Hunter

**Questions:** Contact Jeremy Hunter; jeremy.hunter@lgca.org

**Event Registration:** Register here

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**Assessing & Interacting With Students Through Google Forms**

**Who:** Teachers & Administrators (Grades K-12)

**What:** Google Forms lets you quickly create an assessment or survey and send it to students, parents, teachers or staff. Answers can be automatically tracked in a separate spreadsheet which allows you to sort, analyze and visualize the information. Participants will be able to build, assign, grade, and transfer grades into Classroom Gradebook from a form. This session is self-paced and will be available to you once you have registered.

**When & Where:** Course release date, January 18; On-demand Professional Development

**Facilitator:** Jeremy Hunter

**Questions:** Contact Jeremy Hunter; jeremy.hunter@lgca.org

**Event Registration:** Register here
Rubric Grading in Google Classroom

Who: Teachers & Administrators

What: Google Classroom has rubrics, which are a staple for measuring student growth and providing students with explanations of levels of growth measurement in assignments. Rubrics can be customized to fit any assignment with multiple criteria on which to be measured. They are great tools for both student and teacher so that grading is clear and levels are described. Participants will be able to create levels, criteria and descriptions for the assignment and include points for each performance level. This session is self-paced and will be available to you once you have registered.

When & Where: Course release date, January 18; On-demand Professional Development

Facilitator: Jeremy Hunter

Questions: Contact Jeremy Hunter; jeremy.hunter@lgca.org

Event Registration: Register here

Learn With Scholastic BookFLIX

Who: Teachers & Administrators (Grades K-5)

What: BookFlix has over 135 fiction and nonfiction pairs of popular titles. It is a resource that engages students, even reluctant readers, and brings them back again and again to read, listen to, and learn from digital text. Better yet, BookFlix offers some titles in Spanish, has games to reinforce crucial reading skills, and has a lesson plan for each of the title pairs. This session is self-paced and will be available to you once you have registered.

When & Where: Course release date, January 18; On-demand Professional Development

Facilitator: Jeremy Hunter

Questions: Contact Jeremy Hunter; jeremy.hunter@lgca.org

Event Registration: Register here

Virtual Whiteboards

Who: Teachers & Administrators (Grades K-12)

What: Participants will look at two digital whiteboard solutions – Whiteboard.FI and Zoom. Whiteboard.FI is an online whiteboard service specially designed for teachers and classrooms. Set up whiteboards for each of your students in a single click and you have an instant formative assessment tool for your classroom. This session is self-paced and will be available to you once you have registered.

When & Where: Course release date, January 18; On-demand Professional Development

Facilitator: Jeremy Hunter

Questions: Contact Jeremy Hunter; jeremy.hunter@lgca.org

Event Registration: Register here
**LabXchange Your New Science Instruction Tool**

**Who:** Teachers & Administrators (Grades 7-12)

**What:** LabXchange is a free resource for remote and hybrid learning from Harvard. Participants will gain the ability to implement LabXchange into their science lessons. This session is self-paced and will be available to you once you have registered.

**When & Where:** Course release date, February 1; On-demand Professional Development

**Facilitator:** Jeremy Hunter

**Questions:** Contact Jeremy Hunter; jeremy.hunter@lgca.org

**Event Registration:** Register here

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**Collaborating With G Suite**

**Who:** Teachers & Administrators (Grades K-12)

**What:** Google Apps were built to support collaboration. This session covers the multiple ways to collaborate using the google tools. Participants will be able to chat, share documents, promote responses and track interactions. This session is self-paced and will be available to you once you have registered.

**When & Where:** Course release date, February 1; On-demand Professional Development

**Facilitator:** Jeremy Hunter

**Questions:** Contact Jeremy Hunter; jeremy.hunter@lgca.org

**Event Registration:** Register here

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**Zoom Video Conferencing: Practical & Safe Applications**

**Who:** Teachers & Administrators (Grades K-12)

**What:** Participants best practices and helpful tips on how to enhance your video conferencing sessions. The focus will be on Zoom exploring settings, schedule a reoccurring meeting, and tour the meeting host toolbar options. This session is self-paced and will be available to you once you have registered.

**When & Where:** Course release date, January 18; On-demand Professional Development

**Facilitator:** Jeremy Hunter

**Questions:** Contact Jeremy Hunter; jeremy.hunter@lgca.org

**Event Registration:** Register here
The Flipgrid Phenomenon

Who: Teachers & Administrators (Grades K-12)

What: Flipgrid is a FREE video conversation platform where a teacher posts a topic/question, and students respond by posting a video. FlipGrid integrates easily into Google Classroom. Participants will learn how to set up an account, create a Grid, and post a topic. Flippity has twenty-two templates to treasure from flashcards, spelling words, game show, scavenger hunt, and many, many more! This session is self-paced and will be available to you once you have registered.

When & Where: Course release date, February 1; On-demand Professional Development

Facilitator: Jeremy Hunter

Questions: Contact Jeremy Hunter; jeremy.hunter@lgca.org

Event Registration: Register here

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Time Saving Tips With Google Sheets

Who: Teachers & Administrators

What: Google sheets is a great time saving tool when managing large and small amounts of information. Participants will learn to mail merge, filter, highlight, and organize information. This session is self-paced and will be available to you once you have registered.

When & Where: Course release date, February 1; On-demand Professional Development

Facilitator: Jeremy Hunter

Questions: Contact Jeremy Hunter; jeremy.hunter@lgca.org

Event Registration: Register here
Implementing the Science of Reading with Digital Resources

**Who:** Teachers and Administrators

**What:** An SST4 designed series of sessions on the Science of Reading designed for all stages of the Developmental Continuum: emergent, early, conventional and adolescent stages. The evidence-based strategies and slide templates can be copied and used as is or to created your own lessons. This session provides the opportunity for one-one coaching sessions and professional feedback at your request. This session is self-paced and will be available to you once you have registered.

**When & Where:** Course release date, February 1; On-demand Professional Development

**Facilitators:** Pamela Kennedy and Jeremy Hunter

**Questions:** Contact Jeremy Hunter; jeremy.hunter@lgca.org

**Event Registration:** [Register here](#)

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Click & Teach Lessons with Sora - Lessons for right now

**Who:** Teachers and Administrators

**What:** A collaboration between SST4, ESCWR, and LGCA aligned with state standards and using classic literature, these adolescent literacy lessons are available to you with registration in this self-paced professional development opportunity. After exploring the materials in the Google Classroom and sharing feedback, you have access to the evidence-based strategies along with one-one coaching sessions and professional feedback at your request.

**When & Where:** Course release date, February 1; On-demand Professional Development

**Facilitators:** Pamela Kennedy, Shannon Ranta, and Jeremy Hunter

**Questions:** Contact Jeremy Hunter; jeremy.hunter@lgca.org

**Event Registration:** [Register here](#)
FinalForms Introduction to Medical Information for Nurses

Who: Nurses

What: It’s time to streamline and simplify! Learn how FinalForms helps you securely collect, verify, and distribute student medical information to increase student safety.

When & Where: February 8, 12:00 PM - 12:45 PM; Virtual Event

Facilitator: FinalForms Staff

Questions: Contact Jeremy Hunter; jeremy.hunter@lgca.org

Event Registration: Register here

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FinalForms Introduction to Student Management for Teachers

Who: Club Moderators, Advisors, Group Leaders, Teachers, Teacher Aides

What: Did you know FinalForms simplifies communication, emergency medical information management, and attendance for classrooms, field trips, bus routes, and much more? Learn how FinalForms can increase your productivity and your students’ safety.

When & Where: February 10, 2:30 PM - 3:15 PM; Virtual Event

Facilitator: FinalForms Staff

Questions: Contact Jeremy Hunter; jeremy.hunter@lgca.org

Event Registration: Register here

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Introduction to FinalForms - Athletic

Who: Athletic Directors, Assistant Athletic Directors, Athletic Secretaries, Athletic support staff, and other interested administrators

What: Learn how forms, statuses, and alerts help you manage student-athletes, rosters, communication, inventory, medical information, and more.

When & Where: February 10, 12:00 PM - 1:00 PM; Virtual Event

Facilitator: FinalForms Staff

Questions: Contact Jeremy Hunter; jeremy.hunter@lgca.org

Event Registration: Register here
FinalForms K12 Services Flyby + Q&A with Kirtland's Greg Cosimi

Who: Teachers and Administrators (Grades K-12)

What: Learn how FinalForms serves your district-wide needs including enrollment, back-to-school forms, emergency preparedness, and parent communication

When & Where: February 16, 1:00 PM - 1:30 PM; Virtual Event

Facilitator: FinalForms Staff

Questions: Contact Jeremy Hunter; jeremy.hunter@lgca.org

Event Registration: Register here

FinalForms Introduction to New Student Enrollment

Who: Teachers and Administrators (Grades K-12)

What: Welcome! Learn how FinalForms makes it easy to manage new student enrollment with custom forms, special statues, and automated alerts to simplify student intake.

When & Where: February 17, 12:00 PM - 12:30 PM; Virtual Event

Facilitator: FinalForms Staff

Questions: Contact Jeremy Hunter; jeremy.hunter@lgca.org

Event Registration: Register here

FinalForms Introduction to Group Management

Who: Teachers and Administrators (Grades K-12)

What: Did you know FinalForms simplifies communication, emergency medical information management, and attendance for classrooms, field trips, bus routes, and much more? Learn how FinalForms can increase your productivity and your students’ safety.

When & Where: February 18, 11:00 AM - 11:30 AM; Virtual Event

Facilitator: FinalForms Staff

Questions: Contact Jeremy Hunter; jeremy.hunter@lgca.org

Event Registration: Register here
**Introduction to FinalForms - Academic**

**Who:** Teachers and Administrators (Grades K-12)

**What:** Learn how forms, statuses, and alerts help you manage students, communication, inventory, medical information, and more. Recommended Attendees: Superintendents, Assistant Superintendents, Central Office Secretaries, Registrars, Principals, Building Secretaries, Office Aides and other interested administrators.

**When & Where:** February 23, 11:00 AM - 12:00 PM; Virtual Event

**Facilitator:** FinalForms Staff

**Questions:** Contact Jeremy Hunter; jeremy.hunter@lgca.org

**Event Registration:** [Register here](#)

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**FinalForms Introduction to K12 Registration**

**Who:** Teachers and Administrators (Grades K-12)

**What:** Back-to-School! Maximize your FinalForms knowledge to simplify your annual student registration processes with custom forms, automated alerts, and powerful communication tools

**When & Where:** February 24, 12:00 PM - 12:30 PM; Virtual Event

**Facilitator:** FinalForms Staff

**Questions:** Contact Jeremy Hunter; jeremy.hunter@lgca.org

**Event Registration:** [Register here](#)

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**FinalForms Introduction to Staff Management**

**Who:** Teachers and Administrators (Grades K-12)

**What:** Use FinalForms to manage staff communication, certification, assignments, and forms.

**When & Where:** February 25, 2:00 PM - 2:30 PM; Virtual Event

**Facilitator:** FinalForms Staff

**Questions:** Contact Jeremy Hunter; jeremy.hunter@lgca.org

**Event Registration:** [Register here](#)